

| <b>Grading Rubric for Journal Posts</b> |   |  |  |
|---|---|--|--|
| <b>Criteria</b>                         | <b>Ratings</b>  |  |  |
| Focus Question                          | <p>Exceptional - Answers a Chapter focus question with meaningful reflection. Clearly stands out as an excellent post. Has unusually sharp insight into material. Sees many sides of the topic. Writes logically and clearly. Integrates ideas previously learned from this and other disciplines; documents work with information from the text and other sources, providing appropriate credit in reference and hyperlinks. Work is well written with limited or no grammatical errors.<br/>3 pts</p> | <p>Above Average - Answers a Chapter focus question with meaningful reflection. Grasps subject matter at a level considered to be good to very good. Writes well and includes appropriate credit in reference and hyperlinks. Includes many aspects of the topic. Shows a connection to the classroom.<br/>2 pts</p> | <p>Satisfactory - Demonstrates a satisfactory comprehension of the subject matter. Accomplishes the minimum requirements and displays little or no initiative. Communicates in writing at an acceptable level for a college student. Has a generally acceptable understanding of all basic concepts.<br/>1 pts</p> |
| Tech Tool                               | <p>Exceptional - Shares one's own perspective of a Chapter Tech Tool. Clearly stands out as an excellent post. Has unusually sharp insight into material. Sees many sides of the topic. Writes logically and clearly. Integrates ideas previously learned from this and other disciplines; documents work with information from the text and other sources, providing appropriate credit in reference and hyperlinks. Work is well written with limited or no grammatical errors.<br/>3 pts</p>         | <p>Above Average -Shares one's own perspective of a Chapter Tech Tool. Grasps subject matter at a level considered to be good to very good. Writes well and includes appropriate credit in reference and hyperlinks. Includes many aspects of the topic. Shows a connection to the classroom.<br/>2 pts</p>          | <p>Satisfactory - Demonstrates a satisfactory comprehension of the subject matter. Accomplishes the minimum requirements and displays little or no initiative. Communicates in writing at an acceptable level for a college student. Has a generally acceptable understanding of all basic concepts.<br/>1 pts</p> |
| Summary                                 | <p>Exceptional - Personalizes and connects to a summary of the Chapter. Clearly stands out as an excellent post. Has unusually sharp insight into material. Sees many sides of the topic. Writes logically and clearly. Integrates ideas previously learned from this and other disciplines; documents work with information from the text and other sources, providing appropriate credit in reference and hyperlinks. Work is well written with limited or no grammatical errors.<br/>3 pts</p>       | <p>Above Average - Personalizes and connects to a summary of the Chapter. Grasps subject matter at a level considered to be good to very good. Writes well and includes appropriate credit in reference and hyperlinks. Includes many aspects of the topic. Shows a connection to the classroom.<br/>2 pts</p>       | <p>Satisfactory - Demonstrates a satisfactory comprehension of the subject matter. Accomplishes the minimum requirements and displays little or no initiative. Communicates in writing at an acceptable level for a college student. Has a generally acceptable understanding of all basic concepts.<br/>1 pts</p> |
| Visual Enhancement                      | <p>Exceptional - Posting includes relevant photo, video or embedded widget. Visual enhancement is 'copyright-friendly' and proper credit is given.<br/>1 pts</p>  | <p>Above Average - Posting includes relevant photo, video or embedded widget. Visual enhancement is not 'copyright-friendly' and/or proper credit is not provided. 0 pts</p>   | <p>Posting does not include a visual enhancement.<br/>0 pts</p>  |
| Total Points: 10                        |   |  |  |